Completion Report Form
for
Perkins Title I, Program Improvement, and Leadership
Strategies and Projects

One report should be completed for each strategy or project.

A. Campus: Honolulu Community College

B. Strategy Title: Breathing Apparatus & Forcible Entry Trainer  Proposal No.:

C. Proposer Name: Richard S. Rhode  E-mail: rrhode@hawaii.edu

D. Project Description (from approved proposal, abbreviated)

The FIRE Program purchased breathing apparatus and a forcible entry trainer in order to train and certify students according to mandated NFPA standards. Perkins funded the breathing apparatus. Other budget funds purchased the Forcible Entry Trainer.

E. Activities Planned/Completed (Add/Delete lines as necessary)

<table>
<thead>
<tr>
<th>Activities Planned (from proposal)</th>
<th>Completed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Request bids and assign bids to vendor (completed)</td>
<td>Yes</td>
</tr>
<tr>
<td>Purchase/receive equipment (completed)</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Choose an item.

Choose an item.

Choose an item.

Choose an item.

Choose an item.

Choose an item.

Choose an item.

If some activities in the plan were not completed, the campus should provide a brief explanation of why (e.g., after x recruitments a qualified counselor could not be found, delays in hiring, delays in purchasing, etc.)

Explanation for uncompleted items:

N/A

F. Performance Indicators Addressed, Effectiveness Measures, and Expected Outcomes
Performance Indicators, Effectiveness Measures, Expected Outcomes (from proposal) | Results
---|---
1P1 Goal 3 Course completion | 57 ProBcard certificates awarded
2P1 Goal 5 Certificate completion | 57 ProBcard certificates awarded
Click here to enter text. | Click here to enter text.
Click here to enter text. | Click here to enter text.
Click here to enter text. | Click here to enter text.
Click here to enter text. | Click here to enter text.
Click here to enter text. | Click here to enter text.

If the results were less than expected or something other than expected, e.g., a key piece of equipment or software is no longer available, not enough students opted to utilize the service/program, etc.)

Explanation for sub-par or unexpected results:

Click here to enter text.

G. Impact (qualitative and quantitative)

e.g. A ___ % increase (from # to #) in students that passed x.
A ___% increase in students used a particular service (from x to y).
A decrease in the number of complaints re: .... (from x/sem to y/sem)
Project Effectiveness Measures/Outcomes:

33 Hazardous Materials certificates were awarded, 6 Inspector-1, and 18 Firefighter-1 (57 total ProBoard)

H. Expenditure Report  *(Suggestion: use original budget spreadsheet and add a column to show actual expenses and total). Be sure to highlight or notate changes from original budget plan.*

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount Budgeted</th>
<th>Amount Expended</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Personnel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B. Other Current Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Equipment</td>
<td>$36,000</td>
<td>$36,000.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$36,000</strong></td>
<td><strong>$36,000</strong></td>
</tr>
</tbody>
</table>

(Optional itemization may be shown separately)