Who are our students?

Fall 2016 Enrollment, 1401

- **Women:** 64%
- **Men:** 36%
- **Hawaiian or Part Hawaiian:** 31%
- **Filipino:** 21%
- **Caucasian:** 21%
- **Other:** 27%
- **18 or younger:** 37%
- **20 to 24:** 29%
- **25 to 34:** 19%
- **35 and older:** 15%
57.5% of our students want to earn a certificate or degree from us, and another 19.7% plan to transfer.
64.8% of respondents would like to complete a BA or MA without leaving Kauaʻi.
KauCC Historical Enrollment
Fall 2007 to Fall 2016

- 2007: 1,051
- 2008: 1,104
- 2009: 1,345
- 2010: 1,428
- 2011: 1,433
- 2012: 1,495
- 2013: 1,530
- 2014: 1,424
- 2015: 1,401
- 2016: 1,401

Kaua`i CC Fall Enrollment
* 9.9% of all registrations at KauCC were in DE classes Fall 2016
## KauCC Results on UHCC Performance Measures

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
<th>Goal</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees &amp; Certificates</td>
<td>35%</td>
<td>239</td>
<td>248</td>
</tr>
<tr>
<td>NH Degrees &amp; Certificates</td>
<td>10%</td>
<td>63</td>
<td>72</td>
</tr>
<tr>
<td>STEM Degrees &amp; Certificates</td>
<td>10%</td>
<td>14</td>
<td>24</td>
</tr>
<tr>
<td>Pell Degrees &amp; Certificates</td>
<td>10%</td>
<td>129</td>
<td>145</td>
</tr>
<tr>
<td>Transfers</td>
<td>35%</td>
<td>186</td>
<td>196</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FY 2016
Community College Survey of Student Engagement (CCSSE) Results

Where we are strong

- Peer tutoring
- Community-based projects
- Discuss ideas with instructors outside of class
- Work with instructors on activities other than coursework

Biggest barriers

- Students come to class unprepared
- Students have work obligations and little money to make the progress they wish to make
UHCC
Student Success Pathway

**Connection**
Interest to Registration

**Entry**
Registration to completion of college level Math and English (0-25%)

**Progress & Learning**
Entry into Program of Study to 75% completion of requirements (25%-75%) &

**Completion to Transfer**
To streamlined Transfer (75%-100%)

**Completion to Career**
To receipt of credentials with labor market value (75%-100%)
Focus on Connection and Entry

- Cognition
- Early College
- Mandatory New Orientation
- Prior Learning Assessment
- Revised Introduction to College Course
- Creation of Exploratory Majors
- STAR GPS Registration
- New Approach to Developmental Education
- Early Alert
- First Year Experience
New KauCC Model: College Level

**English**

- 2013: Placed into College Level = 140, Passed College Level = 63
- 2016: Placed into College Level = 155, Passed College Level = 66

**Math**

- 2013: Placed into College Level = 51, Passed College Level = 18
- 2016: Placed into College Level = 66, Passed College Level = 26
KauCC New Model: One Level Below College

**English**

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed One Level Below College</td>
<td>96</td>
<td>74</td>
</tr>
<tr>
<td>Passed College Level</td>
<td>1</td>
<td>29</td>
</tr>
</tbody>
</table>

**Math**

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Placed One Level Below College</td>
<td>91</td>
<td>127</td>
</tr>
<tr>
<td>Passed College Level</td>
<td>8</td>
<td>30</td>
</tr>
</tbody>
</table>
## KauCC Fall 2013 vs. Fall 2016

<table>
<thead>
<tr>
<th></th>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Level (0)</td>
<td>• Similar Pass Rate</td>
<td>• Similar Pass Rate</td>
</tr>
<tr>
<td></td>
<td>• 3 additional students passed College Level</td>
<td>• 8 additional students passed College Level</td>
</tr>
<tr>
<td>1 Level Below</td>
<td>Improvement</td>
<td>Improvement</td>
</tr>
<tr>
<td>College Level (-1)</td>
<td>• 28 additional students passed College Level and</td>
<td>• 22 additional students passed College Level</td>
</tr>
<tr>
<td></td>
<td>saved one semester</td>
<td>and saved one semester</td>
</tr>
<tr>
<td></td>
<td>• Pass rate increased by 38%</td>
<td>• Pass rate increased by 15%</td>
</tr>
</tbody>
</table>
Thanks to new placement and course models, greater % of entering students passed college level in 1 semester compared to 3 semesters (ENG) or 2 Semesters (MATH).
## Early College at KauCC

<table>
<thead>
<tr>
<th></th>
<th>Number of Classes at Kaua‘i HS</th>
<th>Number of Classes at Kapaa HS</th>
<th>Number of Classes at Waimea HS</th>
<th>Total Early College Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2015</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>48</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>89</td>
</tr>
<tr>
<td>Spring 2016</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>79</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>189</td>
</tr>
<tr>
<td>Spring 2017</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>149</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>2</td>
<td>3</td>
<td>6</td>
<td>Pending</td>
</tr>
</tbody>
</table>
Early College Courses

- Accounting
- Art
- Business
- Culinary
- English
- Horticulture
- Hospitality and Tourism
- Introduction to College
- Japanese
- Math (including Calculus)
- Philosophy
- Physics
- Psychology
- Spanish
- Speech
- Sustainable Science (Alternative Energy)
Other Highlights

- Accreditation Work
- Strengthened Assessment
- Innovation Center: Tiny House, Apiary, Cogs
- Wai‘ale‘ale Program
- International Experiences for students in Agriculture, Engineering, Japanese, and Nursing
- Students Presenting at National and International Conferences
Imua!

ʻAʻohe hana nui ke alu ʻia.

No task is too big when done together by all.
FACULTY SENATE UPDATE

VICTORIA MATHIS
Associate Professor
APRN-RX,MSN

Faculty Senate Chair
Kaua‘i Community College
HIGH DEMAND/SMALL NUMBER PROGRAMS

• It’s what we do best...
• Our response to a small population base
• Our response to community demands
• We prevent market saturation
• We provide highly qualified job applicants
• We help keep graduates and their educational capital on Kaua‘i
HIGH DEMAND SMALL NUMBER: WHY IT WORKS on KAUA’I

- Small agile programs
- Small class size
- Cohort models
- Peer to peer learning
- Social support
- Block scheduling for working adults
- Faculty firmly established on Kaua’i
- Faculty with extensive industry experience
- Faculty with strong industry connections
HYBRID AND ELECTRONIC TECHNOLOGY

- *Emerging sector* in an existing market
- Developed without additional cost to the college
- Modified and uses existing campus space

- Competency based program
- Strong community partnership
- Articulation agreements
- Low number of graduates meets high industry demand on Kaua‘i
- [Automotive Program Web Site](#)
MEDICAL ASSISTING

• *Emerging sector* in an existing market
• Developed without additional cost to the college
• Uses existing campus space

• Competency based program
• Articulation agreement in the works
• Low number of graduates meets critical industry need on Kaua‘i
• National accreditation
• Strong advisory committee support
• High certification exam pass rates
• High job placement
• [MEDA Program Web Site](#)
CREATIVE MEDIA

- New program
- Articulated
- Across discipline potential
- Uses existing campus space
- Extensive industry experience
- Strong community relationships
- **New KCC Digital Media Coordinator Has Big Plans**
- **Free Weekend Workshops**
- **Creative Media Homepage**
WE ARE GETTING IT RIGHT: STUDENT SUCCESS

- Small programs with high persistence, graduation and satisfaction rates
- Graduates obtain jobs on Kaua’i
- Graduates earn a living wage
- Graduates give back to the community they live and work in